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Executive Headteacher: Carl Ward
Patron: Joan Walley



Key Stage 4 Pathways Booklet

2017-2020



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Dear Students and Parents,

Choosing a pathway for the last three years of your secondary education is an important choice. If you choose wisely, then you will enjoy your GCSE years to a greater degree and be happier and more successful in your work.

You can be reassured that the curriculum here at Haywood is one of the best you could have in any school. Ofsted described our curriculum as a "major strength, providing excellent choice for students of all abilities".

You should also think about the subjects you intend to study beyond Year 11. This might well influence your choice of GCSE in Year 9. As you know, our Sixth Form is going from strength to strength and is regarded nationally as having one of the best academic and vocational curriculums available. So remember to choose your GCSE subjects with one eye on the future.

Finally, make sure you read the pathways booklet in detail, discuss anything you find with Academy staff - we are here to help with any questions. Don't be worried about asking any of the questions you have, they are all important and if we don't have the answers to hand, we will get them for you.

Your next steps:

1. Talk to staff tonight
2. Look at your current grades (which are on the back of the option form)
3. Choose your courses / pathway on the option sheet
4. Hand in your option sheet to Miss Montgomery by 3rd March

Good luck with your choices and I hope you enjoy the process.

Kind regards

Mr D Parmar
Head of School



Your future

BRING THIS BOOKLET WITH YOU ON Thursday 9th February,
so that you can make notes.

Please read this booklet carefully, and talk about your possible choices with parents/carers and staff. You are asked to state your preferences on the basis of discussion, and information provided by subject staff in those areas where choice is possible.

The curriculum you will follow during Years 9, 10 and 11 will contain many elements which are different from those which you are taking now. GCSEs and BTECs contain far more emphasis on a **REGULAR PATTERN OF GOOD QUALITY WORK AND EFFORT** for you to achieve a worthwhile grade in the final examination. Some subjects contain an element of coursework, which will contribute towards the final grade.

Because more of your work will be externally assessed, overall quality - including spelling, punctuation, grammar and presentation will be very important. **Dates by which work is to be finished MUST BE MET. Failure to complete assignments, will influence the final examination result.**

Many of you will find that the qualifications you obtain at school will vitally affect:

- the type of Post 16 course you will eventually follow
- your job prospects
- the kind of career open to you
- the level at which you enter a career
- the salary you will receive

so choose very carefully.

KS4 curriculum 2017-2020

Every effort will be made to ensure that all students are suitably matched to their courses in order to optimise success.

CORE

ALL STUDENTS will study **ENGLISH, MATHEMATICS, SCIENCE, PE and PHSE.**

OPTIONAL SUBJECTS

Students will also study 4 'optional' subjects

One of these subjects must be from either history, geography, French, or computer science.

Students should state their selection on the pathways form. Every effort is made to match students with their 1st preferences provided they are suitably matched to the student's aptitudes and are suitable for future progression. Sometimes certain combinations are not possible or groups are full and later choices have to be used.

Students' choices need to be discussed with parents/carers and teaching staff.

The Preferences Form must be completed and returned to form tutors by:

Friday 3rd March 2017

Progression

Remember - you should be aware that progression to Level 3 courses at Haywood Sixth Form Academy will require at least grade 5/6 in English and Maths in addition to a balanced range of other subjects.

What is the English Baccalaureate?

The **English Baccalaureate (EBacc)** is not a qualification. It is an acknowledgement of achievement to any student who secures good GCSE (9-5) in a range of subjects. The subjects the government has included are designed to enable students to study a broad academic curriculum, ensuring that doors are not closed to them in terms of future progression. These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most options open. The subjects they identify as being included in the English Baccalaureate are mathematics, English, 2 sciences from physics, biology and chemistry, or combined science, one humanity from geography or history and a foreign language.

For further information about the EBacc go to

<https://www.gov.uk/government/publications/english-baccalaurate-ebacc>

An example of an EBacc pathway:-

English Mathematics	Core and Additional Science	History or Geography	French	1 or 2 other optional subjects
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For entry to Universities such as Oxford, Cambridge and the Russell Group, GCSE higher grade passes of 7 or above may be required in a modern foreign language and a humanity.

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Core Subjects

**All students study English, Maths,
Science and Core Physical Education**

GCSE English Language and English Literature

Course Content

Students will study both English Language and English Literature, two separate GCSE courses. The specifications covered are AQA 8700 (Language) and 8702 (Literature). The specifications are designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring that the assessment and texts are, as far as possible, accessible to all students.

English Language:

The course will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. At the end of the course they will sit two equally-balanced papers where they are required to relate what they have read to the topic and theme of writing tasks.

Students will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage enquiry into different topics and themes. This course will also ensure that students can read fluently and write effectively. Students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, using figurative language and analysing texts.

English Literature:

Students will study a range of texts including a Shakespeare play, a 19th Century novel, a modern text written after 1914 (which may be either drama or prose) and a cluster of poetry. They will answer questions on each of these elements in the exam and will also be expected to comment on an unseen poem. They will develop skills of comprehension and inference as well as being able to read critically. Students will evaluate a writer's choice of vocabulary, grammatical and structural features while analysing and comparing texts on various themes. They will need to be able to write in a clear and coherent manner for a range of purposes using accurate Standard English, spelling, punctuation and grammar.

<p>Course Assessment</p>	<p>English Language:</p> <p>Paper 1 Explorations in Creative Reading and Writing – Written Exam: 1 hour 45 minutes (80 marks – 50% of GCSE)</p> <p>Paper 2 Writers’ Viewpoints and Perspectives – Written Exam: 1 hour 45 minutes (80 marks – 50% of GCSE)</p> <p>Non examination assessment: Spoken Language (Marked by teacher – separate endorsement on the certificate.)</p> <p>English Literature:</p> <p>Paper 1 Shakespeare and the 19th Century Novel – Written exam: 1 hour 45 minutes (64 marks – 40% of GCSE)</p> <p>Paper 2 Modern Texts and Poetry – Written exam: 2 hours 15 minutes (96 marks – 60% of GCSE)</p>
<p>Progression/ Careers Information</p>	<p>A good GCSE grade 5 or above in English is a requirement for the majority of Post 16 courses/careers.</p> <p>This specification offers excellent preparation for A Level Courses in English Language, English Literature or the combined language/literature course at Haywood Sixth Form Academy.</p>
<p>Additional Information</p>	<p>For further information go to:</p> <p>http://www.aqa.org.uk/subjects/english/gcse/english-language-8700</p> <p>http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702</p>

GCSE Mathematics

<p>Course Content</p>	<p>The GCSE Mathematics course has changed radically to meet the new requirements of the National Curriculum.</p> <p>Students will study Number, Algebra, Geometry and Statistics in a variety of contexts which will, at times, involve using skills from more than one topic area.</p> <p>The curriculum has changed because it needs to move forward with the demands of employers, universities and the global community. It will therefore include more functional, problem solving and investigative elements that can be applied in real life situations, rather than simply remembering how to do something.</p> <p>Students will be presented with a problem and will have to select a mathematical strategy and decide how to use it. 40 % of marks will be allocated to the recall and use of their Mathematics knowledge. Reasoning, interpreting and communicating Mathematically will account for 30% of marks. Interpreting and analysing problems, then generating a strategy to solve them is 30%.</p> <p>Students are encouraged to develop confidence in Mathematics and to recognise the importance of Mathematics in their own lives and to society.</p>
<p>Course Assessment</p>	<p>The examination is available at two tiers of entry, higher and foundation. Each student will be entered at the tier most suited to his/her ability. There will be diagnostic assessments throughout years 9 and 10 with the GCSE exam entry in June in year 11.</p>
<p>Progression/ Careers Information</p>	<p>A GCSE grade 5 or above in Mathematics opens many doors to successful careers and is a requirement for the majority of Post 16 courses/careers, particularly engineering and technical subjects at a higher level. Students can progress to the A Level Mathematics Course at Haywood Sixth Form Academy.</p>
<p>Additional Information</p>	<p>For information on GCSE Mathematics please speak to any of the Mathematics teaching staff or Miss Stewart (Head of KS4) or Miss Roberts (Assistant Headteacher in charge of Maths). For further content specific information visit: http://www.edexcel.com/migrationdocuments/GCSE2010/Maths_Spec_A_web.pdf</p>

Students will follow either the Separate Science or Combined Science pathway. Suitability for the Separate Science pathway will be decided by the Science Department. A small number of students will be selected based upon their previous attainment and whether they meet the academic entry criteria.

<h1>GCSE Separate Science</h1> <p>“Triple Science” - 3 Separate GCSE grades in Biology, Chemistry and Physics</p>	
Course Content	<p>Biology content is split into 7 topic areas to include the following:</p> <ol style="list-style-type: none"> 1. Cell biology 2. Organisation 3. Infection and response 4. Bioenergetics 5. Homeostasis 6. Inheritance and evolution 7. Ecology <p>Chemistry content is split into 10 topic areas to include the following:</p> <ol style="list-style-type: none"> 1. Atomic structure and periodic table 2. Structures and bonding 3. Quantitative Chemistry 4. Chemical changes 5. Energy changes 6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry and the atmosphere 10. Using resources <p>Physics content is split into 7 topic areas to include the following:</p> <ol style="list-style-type: none"> 1. Forces 2. Energy 3. Waves 4. Electricity 5. Magnetism 6. Particle model of matter 7. Atomic structure <p>The content for individual science GCSEs is similar to Combined Science: Trilogy, however the detail in each of the sections listed is greater, allowing a deeper understanding of the science involved.</p>
Course Assessment	<p>Students sit 2 written examination papers for each of the separate science qualifications, with each examination carrying equal weighting. The results of these examinations will lead to the awarding of 3 separate GCSE qualifications. The grades for these qualifications are not linked in any way. There is no longer any coursework element for these qualifications.</p>
Progression/ Careers Information	<p>Ideal for students wishing to progress onto A Level Biology, Chemistry and/or Physics. Recommended for those interested in careers in Medicine, Dentistry, Veterinary Science, Geology, Engineering (all types), Teaching and Law.</p>
Additional Information	<p>http://www.aqa.org.uk/subjects/science/gcse/biology-8461 http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462 http://www.aqa.org.uk/subjects/science/gcse/physics-8463</p>

GCSE Combined Science

“Combined Science:Trilogy” - 2 combined GCSE grades in Science

<p>Course Content</p>	<p>Biology content is split into 7 topic areas to include the following:</p> <ol style="list-style-type: none"> 1. Cell biology 2. Organisation 3. Infection and response 4. Bioenergetics 5. Homeostasis 6. Inheritance and evolution 7. Ecology <p>Chemistry content is split into 10 topic areas to include the following:</p> <ol style="list-style-type: none"> 1. Atomic structure and periodic table 2. Structures and bonding 3. Quantitative Chemistry 4. Chemical changes 5. Energy changes 6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry and the atmosphere 10. Using resources <p>Physics content is split into 7 topic areas to include the following:</p> <ol style="list-style-type: none"> 1. Forces 2. Energy 3. Waves 4. Electricity 5. Magnetism 6. Particle model of matter 7. Atomic structure
<p>Course Assessment</p>	<p>Students will sit 6 written examination papers in total – 2 for each of the science disciplines outlined above. Each exam paper will carry an equal weighting. There is no longer any coursework element for this qualification.</p>
<p>Progression/ Careers Information</p>	<p>Suitable for students wishing to progress onto A Level Biology, Chemistry and/or Physics. Suitable for careers which require a sound basic scientific knowledge base e.g. Teacher or a career within the Sports Industry.</p>
<p>Additional Information</p>	<p>All students study combined science, unless they study Separate Sciences. http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</p>

Core Physical Education

<p>Course Content</p>	<p>Students will tackle complex and demanding physical activities. They will participate in a range of activities that develop personal fitness and promote an active, healthy lifestyle.</p> <p>Students will be taught to:</p> <ul style="list-style-type: none"> - use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] - develop their technique and improve their performance in other competitive sports [for example, athletics] or other physical activities [for example, dance] - take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges and which encourage students to work in a team, building on trust and developing skills to solve problems, either individually or as a group - evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best - continue to take part regularly in competitive sports and activities outside school through community links or sports clubs.
<p>Course Assessment</p>	<p>Whilst Physical Education is a compulsory subject, there is no formal assessment for this course.</p>
<p>Progression/ Careers Information</p>	<p>A variety of extra-curricular activities are offered during lunch times and after school. Haywood Academy is well represented at local and city competitions.</p>
<p>Additional Information</p>	<p>Students have the opportunity to develop their leadership skills through organising and leading extra-curricular activities at our partner primary schools. Please see Mr Rutter for details.</p>

Optional Subjects

GCSE Art and Design

<p>Course Content</p>	<p>Students will complete two units of work which are the Art and Design Portfolio and the Art and Design OCR-set task.</p> <p><u>Art and Design Portfolio</u> Students will complete one project on the theme of African Art. Students will research the theme, complete observational studies, look at the work of other artists, develop their ideas and produce a final piece. They will work with a wide range of materials and techniques and also keep a sketchbook.</p> <p><u>Art and Design OCR-set task</u> For their exam, students will choose one starting theme from a selection of five, working through the assessment objectives over a number of weeks. They will create their final piece during a ten hour exam over two days.</p>
<p>Course Assessment</p>	<p>All work is coursework based. Portfolio 60%, Externally set task 40%</p> <p>The four assessment objectives are:</p> <ol style="list-style-type: none"> 1. Develop ideas through investigations, demonstrating critical understanding of sources. 2. Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. 3. Record ideas, observations and insights relevant to intentions as work progresses. 4. Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
<p>Progression/ Careers Information</p>	<p>Haywood Sixth Form Academy offers A Level Art Craft and Design and A Level Photography.</p> <p>A suitable course for students interested in Advertising, Architecture, Crafts, Graphic Design, 3 Dimensional Design, Industrial and Product Design, Marketing, Illustration, Interior Design, Digital Media, Fashion and Textiles, Film, Video, TV and Radio, Music, Performing Arts, Publishing, Visual Arts and Photography.</p>
<p>Additional Information</p>	<p>Creativity is the fastest growing sector of the economy.</p> <p>Entry requirements - An enthusiasm for Art and good attendance.</p> <p>Why choose Art and Design as an option: http://www.ocr.org.uk/images/71438-options-3d.pdf</p>

GCSE Business

Course Content	<p>The GCSE in Business is in two units:</p> <p>Theme 1: Investigating Small Business Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business.</p> <p>Theme 2: Building a Business Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.</p>
Course Assessment	<p>Both units are assessed by final, written examination in Year 11.</p>
Progression/ Careers Information	<p>All business courses can help to prepare students for further and higher education such as AS/A2 Levels and BTEC and NVQ courses. Students will become skilled in making decisions, being creative, solving problems, understanding finance, dealing with data, communicating and working as part of team.</p> <p>A GCSE Business course could lead to work in a business-related profession such as Accountancy, Law, Marketing or the Leisure and Tourism Industry.</p> <p>A Level Business and Business related placements for the Work Based Learning Programme are offered at Haywood Sixth Form Academy.</p>
Additional Information	<p>Previous business knowledge is not essential to study GCSE Business.</p> <p>Please see Mr Breese for more information</p>

GCSE Computer Science

Course Content	<p>This course will enable students to develop valuable thinking and programming skills that are extremely attractive in the modern workplace and, also, a deep understanding of computational thinking and how to apply it through a chosen programming language.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none">- understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation- analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs- think creatively, innovatively, analytically, logically and critically- understand the components that make up digital systems, and how they communicate with one another and with other systems- understand the impacts of digital technology to the individual and to wider society- apply mathematical skills relevant to Computer Science.
Course Assessment	<ol style="list-style-type: none">1. Computer Systems – Written exam 1.5 hours – 40%2. Computational thinking, algorithms & programming – Written exam 1.5 hours – 40%3. Programming project – 20%
Progression/ Careers Information	<p>Students can continue to study Computer Science post 16 by opting for the A Level Course at Haywood Sixth Form Academy.</p>
Additional Information	<p>Entry requirements is Level 6 in Computing and Maths together with a recommendation from your current Computing teacher.</p>

GCSE Dance

<p>Course Content</p>	<p><u>Component 1 – Performance and Choreography</u></p> <p><u>Performance</u> The students will learn 2 set phrases through a solo performance (approximately one minute in duration). They will learn a duet/trio performance (three-five minutes in duration) based upon the development of 2 set phrases.</p> <p><u>Choreography</u> Using a set stimulus the students will create either a solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes) using the principles of choreography.</p> <p><u>Component 2 - Dance appreciation</u></p> <p>In this written paper the students will be assessed on their knowledge and understanding of choreographic processes and performing skills. They will need to critically analyse their own choreography and 6 professional works.</p>
<p>Course Assessment</p>	<p><u>Component 1</u> Internally marked and externally moderated Performance 30% of GCSE 40 marks</p> <p>Choreography 30% of GCSE 40 marks</p> <p>Total component 60%</p> <p><u>Component 2</u> Written paper 40% of GCSE Written exam: 1 hour 30 minutes 80 marks</p>
<p>Progression/ Careers Information</p>	<p>This course would be appropriate for any student who is aiming to study A Level Dance or BTEC Performing Arts at Haywood Sixth Form Academy. A GCSE in Dance may also allow a student to enter employment within the professional environment.</p>
<p>Additional Information</p>	<p>Dance students will be expected to take part in all extra-curricular activities and school performances. Entry requirements – Students must be attending dance classes either in school or out of school in order to build their practical skill level to suit the demands of the course. For further information please contact Miss Smith or visit www.aga.org.uk/subjects/drama-and-performing-arts/gcse/dance-4230</p>

GCSE Design & Technology

(Formerly GCSE Product Design)

Course Content	<p>Students will learn to design and make 3D products in a workshop/studio based environment. The materials used are Wood, Plastics, Metals and Textiles, utilising 3D Printing and Laser Cutting Technology. These products include MP3 Docking Station Speakers, a desktop LED lights, passive amplifiers and other exciting products. Students will be expected to use tools, machinery and equipment safely and confidently to produce high quality outcomes. In Year 9 students complete practical skills based projects in preparation for the Controlled Assessment and have theory lessons developing exam technique. In Year 10 they complete a mock Controlled Assessment whilst having regular theory lessons in preparation for the Year 11 exam, and in Year 11 complete the actual Controlled Assessment (worth 50% of the final grade) and prepare themselves for the written examination (2 hours and 50% of the final grade covering Design and Technology, Maths and Science questions).</p>
Course Assessment	<p>Internal Assessment (Controlled Assessment which is one Design and Make project) 50% - 45 Hours in class External Assessment Exam 50% - 2 Hour Exam in Year 11.</p>
Progression/ Career Information	<p>Students can go on to do A Level in 3D Design or Level 3 Technical Level in Engineering Design at Haywood Sixth Form Academy. There are degrees in a wide range of subjects related to Design and Technology, such as - Product Design, Graphic Design, Games Design, Architecture, Engineering and Interior Design.</p> <p>From a careers point of view, this course enables students to develop transferable skills which will be appreciated in a wide range of careers such as :- 3D Product Designer, Architect, Interior Designer, Jewellery Designer, Teaching, Engineering, Graphic Designer, Video Game Designer.</p>
Additional Information	<p>Students will be required to work on a Controlled Assessment Project worth 50% of their Final Grade, this will require a significant amount of the time available for the course. As such, students must be independent, committed and dedicated. Students are expected to bring correct equipment for the course, including drawing and colouring crayons, fine liner pens, ruler, and a rubber. In addition students will be expected to look after their 3D work. Entry Requirements - Excellent attendance. Self-motivated. Capable of working independently. The exam board is AQA. Please see Mr Fergusson for more details.</p>
<p><u>PLEASE NOTE</u> – this course is aimed at students who are confident of securing/mastering skills not in only in Design and Technology, but also Maths, Science and English. It is more theory based/academic (50% written exam) than other Design and Technology Courses. For more practical based courses in Design and Technology then please refer to the Technical Awards in Materials Technology, Fashion and Textiles, Food and Catering. All of these are in this booklet.</p>	

GCSE Drama

<p>Course Content</p>	<p>The GCSE Drama course provides opportunities to examine drama and the work of others, and to explore it as a practical art form. It allows students to study drama in an academic setting, interrogating this art form and applying their knowledge and understanding to the process of creating and developing drama and to their own performance work.</p> <p><u>Devising Drama</u> (30% of total GCSE, practical) Students will research and explore a stimulus, work collaboratively and create their own devised drama.</p> <p><u>Presenting and Performing Texts</u> (30% of total GCSE, practical) Students will develop and apply theatrical skills in acting or design by presenting a showcase of two extracts from a performance text. The flexibility of the course allows for students to be assessed in production and design skills as a secondary option in addition to the acting option. This includes the research and creation of; set design (including props and multimedia staging), sound designs, lighting designs, and costumes (including hair, makeup and masks).</p> <p><u>Drama: Performance and response</u> (40% of total GCSE, written exam) Students will explore a performance text to demonstrate their knowledge and understanding of drama. Students will then analyse and evaluate a live theatre performance through a written examination.</p> <p>The course aims to create independent thinkers with skills in research, working with others, analysis, communication, time management, ICT, problem solving, planning and organising.</p>
<p>Course Assessment</p>	<p>The final grade will be dependent on assessments from the practical controlled assessments and the written examination at the end of the course. Students will also be required to submit a portfolio of evidence to support all units which outlines research and development.</p>
<p>Progression/ Careers Information</p>	<p>This course would be appropriate for any student who is aiming to study A Level or BTEC Performing Arts at Haywood Sixth Form Academy. Also aiding progression to higher education in Drama or Performing Arts. A GCSE in Drama may also allow a student to enter employment in a professional environment. It would also be suitable for any student looking to enter employment in the production side of the creative industries, whether this be in theatre, film or TV.</p>
<p>Additional Information</p>	<p>Drama students will be expected to take part in all extra-curricular activities and school performances, whether this be performing or backstage. Entry requirements - Students will be required to participate in practical and theory lessons. For further information please contact Mrs Alabaster or visit the GCSE website on http://www.ocr.org.uk/Images/242630-specification-draft-gcse-drama-j316.pdf</p>

Technical Award in Fashion and Textiles

(Formerly GCSE Textiles)

<p>Course Content</p>	<p>Students will complete three mandatory units, one of which is an exam.</p> <p>Unit 1: Skills demonstration (30% of grade internally assessed) Students will carry out a number of bite-sized projects and will produce a series of small made outcomes and record their work in a portfolio of no more than 12 pages.</p> <p>Unit 2: Extended making project (30% of grade internally assessed) Students will undertake an extended making project that showcases the skills and knowledge they have developed in Unit 1 and the knowledge they have developed through Unit 3.</p> <p>Unit 3: Fundamentals of Fashion and Textiles (40% of grade externally assessed) This is an exam worth 40% of the final grade.</p>
<p>Course Assessment</p>	<p>Students will complete three mandatory units (one externally assessed and two internally assessed).</p> <p>Unit 1: Skills demonstration (30% of grade internally assessed) Unit 2: Extended making project (30% of grade internally assessed) Unit 3: Fundamentals of Fashion and Textiles (40% of grade externally assessed) (see Course Content box for more detail)</p>
<p>Progression/Careers Information</p>	<p>Students can go onto studying an A Level in Fashion and Textiles Design at Haywood Sixth Form Academy. It would then lead into job areas such as Fashion Design, Interior Design, Photography or Journalism.</p>
<p>Additional Information</p>	<p>The Technical Award in Fashion and Textiles will appeal to anyone who enjoys hands on practical learning experiences. A Technical Award is formerly recognised by employers, colleges and businesses and is a new qualification designed to prepare students for the modern world. For this reason it has the same value as a GCSE qualification. More information can be found at www.aqa.org.uk/subjects/design-and-technology/technical-award</p>

Technical Award in Food and Catering (Formerly GCSE Food)

<p>Course Content</p>	<p>Students will complete three mandatory units, one of which is an exam.</p> <p>Unit 1: Skills demonstration (30% of grade internally assessed) Students will carry out a number of bite-sized projects and will produce a series of small made outcomes and record their work in a portfolio of no more than 12 pages.</p> <p>Unit 2: Extended making project (30% of grade internally assessed) Students will undertake an extended making project that showcases the skills and knowledge they have developed in Unit 1 and the knowledge they have developed through Unit 3.</p> <p>Unit 3: Fundamentals of Food and Catering (40% of grade externally assessed) This is an exam worth 40% of the final grade.</p>
<p>Course Assessment</p>	<p>Students will complete three mandatory units (one externally assessed and two internally assessed).</p> <p>Unit 1: Skills demonstration (30% of grade internally assessed) Unit 2: Extended making project (30% of grade internally assessed) Unit 3: Fundamentals of Food and Catering (40% of grade externally assessed) (see Course Content box for more detail)</p>
<p>Progression/ Careers Information</p>	<p>Students can continue to study Food and Catering at Haywood Sixth Form Academy. The practical skills gained on this course would provide a sound platform for a work based learning placement at Haywood Sixth Form Academy in areas such as Catering and Hospitality.</p>
<p>Additional Information</p>	<p>The Technical Award in Food and Catering will appeal to anyone who enjoys hands on practical learning experiences. A Technical Award is formerly recognised by employers, colleges and businesses and is a new qualification designed to prepare students for the modern world. For this reason it has the same value as a GCSE qualification. More information can be found at www.aqa.org.uk/subjects/design-and-technology/technical-award</p>

GCSE French

<p>Course Content</p>	<p>The new GCSE French course has changed significantly. We will still follow the AQA syllabus, but there is no longer the option to do coursework.</p> <p>French GCSE aims to enable students of all abilities to develop their French language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence. At Haywood we are passionate about the benefits of learning a language.</p>
<p>Course Assessment</p>	<p>The exam is assessed in four parts at the end of Year 11. Each skill is assessed and forms 25% of the final result. Students will have to complete a speaking exam based on a role play card or a visual stimulus, they will have to also complete listening, reading and writing examinations.</p> <p>The exam questions will fall under three specific headings:</p> <p>Theme 1: Identity and Culture Theme 2: Local, national, international and global areas of interest Theme 3: Current and future study and employment</p> <p>A new course, 'Allez 2' is running presently and is being used in Year 8 to help pupils to prepare for the examinations at the end of Year 11. The new GCSE examination places far less emphasis on a student's ability to memorise large amounts of language. It now focuses on their ability to communicate. Students will need to understand exam questions in French and will need to write a 90 word paragraph in the final exam on any of the three themes.</p>
<p>Progression/ Careers Information</p>	<p>The new course has been designed to help students use French for 'real-life' purposes and anyone succeeding in this course will have many advantages later on in their career or further studies. Possible career paths include Teaching, Banking, Interpreting and Translating, Commerce and Tourism.</p>
<p>Additional Information</p>	<p>For further information about why to study languages visit: http://www.whystudylanguages.ac.uk/about/about_us</p> <p>For further information about the AQA specification visit: http://www.aqa.org.uk/subjects/languages/gcse/french-8658/specification-at-a-glance</p>

GCSE Geography

<p>Course Content</p>	<p>The GCSE Geography course will enable students to:</p> <ul style="list-style-type: none"> - Develop and extend their knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts (know geographical material). - Gain understanding of the interactions between people and environments, change in places and processes over space and time, and the interrelationship between geographical phenomena at different scales and in different contexts (think like a geographer). - Develop and extend their competence in a range of skills including those used in fieldwork, in using maps and Geographical Information Systems (GIS) and in researching secondary evidence, including digital sources; and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses (study like a geographer). - Apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments drawing on their geographical knowledge and understanding (applying geography). <p>There is a fieldtrip paper and so students will have the opportunity to live geography through fieldwork visits to a city and river environment. There may also be a possibility to attend a residential.</p>
<p>Course Assessment</p>	<p>Students will be assessed solely through written examinations</p>
<p>Progression/ Careers Information</p>	<p>Employers and universities value the broad range of transferable skills that geography delivers. Geography fits neatly with science, arts and humanities, and geographers also tend to have very good IT skills. A GCSE in Geography is excellent preparation for a career in Planning, Resource and Countryside Management, Tourism and Recreation and, Environmental Management and Development. Many geographers also move into general management careers or branch out into journalism.</p>
<p>Additional Information</p>	<p>For further information go to: http://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html#tab-Teaching or speak to Mrs Beech.</p>

BTEC First Award in Health and Social Care

Course Content	The course is vocational.
Course Assessment	The majority of assessment is by coursework but there will be one externally examined unit. Students have a portfolio of evidence which is built up over the course. Work is marked internally and verified internally and then samples of work are externally verified by Edexcel, to ensure standards are maintained.
Progression/ Careers Information	<p>Students can go on to study A Level Health and Social care or level 3 BTEC at Haywood Sixth Form Academy. Students could also progress to our unique Work Based Learning Programme and secure a placement in Health and Social Care or with the NHS.</p> <p>This course enables students to develop transferable skills which will be appreciated in a wide range of careers.</p> <p>The Health Service is still the biggest employer in the UK and it is estimated that 1 out of 3 students leaving school will be needed to work in the NHS, possibly more, at all levels. Obviously students who go on to join the NHS have skills that they could use anywhere in the World.</p> <p>Social care is another area where there will be more and more work available, at all levels, as the population becomes older. There are many career pathways in social services.</p>
Additional Information	<p>BTEC First Award is worth 1 GCSE and can be level 1 or 2. Grades will be awarded at Pass, Merit, Distinction and Distinction*.</p> <p>Excellent attendance and a mature attitude to reflect commitment to the course and future prospects. Students must be self-motivated and capable of working independently.</p> <p>For further information see Mrs Brown or go to: http://www.edexcel.com/migrationdocuments/BTEC%20Firsts%20from%202012/BF031440-BTEC-L1-2-Award-HSC-spec-Issue2.pdf</p>

GCSE History

Course Content	<p>Students will study a broad range of history from 1066 to present day. Topics will include:</p> <p>A study of <u>Germany between the world wars</u>, including the failure of democracy in Germany in the 1920's, the rise of Hitler and the Nazis and Hitler's dictatorship 1933-1939.</p> <p>The <u>Cold War 1945-1991</u> - why the Cold War between the Soviet Union and America broke out at the end of the Second World War and continued with differing flashpoints until the fall of the Soviet Union in 1991. Students will study how effectively President Kennedy dealt with the Cuban Missile Crisis and the reasons why America failed to contain the spread of communism in Vietnam.</p> <p><u>Crime and Punishment – c1000 to present day</u> to include case studies of the influence of the Church in medieval England to the Gunpowder Plotters, the Witch Trials, the Death Penalty and <u>Jack the Ripper</u>. There will be an option for a trip to London to tour round Whitechapel and the crime scenes of Jack the Ripper.</p> <p><u>Early Elizabethan England 1558 – 1588</u> this will look at aspects of Elizabeth's reign including the Spanish Armada, did she kill more people than 'Bloody Mary' and pose questions like 'Is Elizabeth I the best monarch this country has had?'</p>
Course Assessment	Students will be assessed solely through written examinations.
Progression/ Careers Information	<p>GCSE History is a well-respected qualification and would benefit students with an interest in Law, Journalism, Criminology and Government and Politics and obviously further study of History at A Level and progression to university. History is considered the most important A Level for those considering studying Law at university.</p> <p>Students can continue to study History, post 16 by progressing to the A Level History Course at Haywood Sixth Form Academy.</p>
Additional Information	<p>Students with a love of learning and a particular passion for History often do very well. The course is designed to provide a lively basis for an understanding of events that have shaped the world we live in today. We develop skills such as source analysis, inference and interpretation, knowledge and understanding as well as extended writing. Finally, History is about people and working out why people did what they did in the past and how these discussions impact on our world today.</p> <p>For further information go to http://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html or ask a History Teacher.</p>

Technical Award in IT

<p>Course Content</p>	<p>Unit 1: Practical Skills in IT – Internally Assessed, Practical Skills (30%) 2 of the following skills areas:</p> <ul style="list-style-type: none"> - Creative skill group - Data management skill group - Technical skill group <p>Unit 2: Creating IT Systems – Internally Assessed, Practical Skills (30%) Provided with a scenario for one of the above skill sets Students design, plan, test and evaluate a solution for the given scenario</p> <p>Unit 3: Fundamentals of IT – Written Exam 1.5 hours (40%) IT systems:</p> <ul style="list-style-type: none"> - hardware - software - networks - securing IT systems - data and information - emerging technologies.
<p>Course Assessment</p>	<p>Unit 1: Practical Skills in IT – Coursework (30%) Unit 2: Creating IT Systems – Coursework (30%) Unit 3: Fundamentals of IT – Written Exam 1.5 hours (40%)</p>
<p>Progression/ Careers Information</p>	<p>These vocational qualifications fulfil entry requirements for academic and vocational study post-16, and will count as equivalent to one GCSE in the Key Stage 4 performance tables. Students can progress to a Level 3 Course in IT at Haywood Sixth Form Academy or seek an IT placement as part of our unique Work Based Learning Programme.</p>
<p>Additional Information</p>	<p>See Mrs Davies for further information</p>

Technical Award in Materials Technology (Formerly BTEC Engineering)

<p>Course Content</p>	<p>Students will complete three mandatory units, one of which is an exam.</p> <p>Unit 1: Skills demonstration (30% of grade internally assessed) Students will carry out a number of bite-sized projects and will produce a series of small made outcomes and record their work in a portfolio of no more than 12 pages.</p> <p>Unit 2: Extended making project (30% of grade internally assessed) Students will undertake an extended making project that showcases the skills and knowledge they have developed in Unit 1 and the knowledge they have developed through Unit 3.</p> <p>Unit 3: Fundamentals of Materials Technology (40% of grade externally assessed) This is an exam worth 40% of the final grade.</p>
<p>Course Assessment</p>	<p>Students will complete three mandatory units (one externally assessed and two internally assessed).</p> <p>Unit 1: Skills demonstration (30% of grade internally assessed) Unit 2: Extended making project (30% of grade internally assessed) Unit 3: Fundamentals of Materials Technology (40% of grade externally assessed) (see Course Content box for more detail)</p>
<p>Progression/ Careers Information</p>	<p>Students can go onto study an A Level in 3D Design or Level 3 Technical Level in Engineering Design at Haywood Sixth Form Academy. The practical skills gained on this course would also provide a sound platform for a work based learning placement at Haywood Sixth Form Academy in areas such as plumbing, building, joinery and engineering.</p>
<p>Additional Information</p>	<p>The Technical Award in Materials Technology will appeal to anyone who enjoys hands on practical learning experiences. A Technical Award is formerly recognised by employers, colleges and businesses and is a new qualification designed to prepare students for the modern world. For this reason it has the same value as a GCSE qualification.</p> <p>More information can be found at www.aga.org.uk/subjects/design-and-technology/technical-award</p>

GCSE Media Studies

<p>Course Content</p>	<p>Year 9 will act as a foundation year for students choosing to take Media Studies as an option. They will become familiar with the key concepts that underpin GCSE Media Studies. Students will undertake a variety of tasks/assignments that will focus on the skills and knowledge needed to complete work in Year 10 and Year 11.</p> <p>Topics that will be covered will include: Music/Advertising/Film/TV. Students' work will involve investigating and analysing different aspects of Media and creating their own ideas.</p> <p>Year 10 & Year 11 will prepare students for examination.</p>
<p>Course Assessment</p>	<p>The specification for GCSE Media Studies – first teaching from 2017 and examination in 2019 is still in the development stages with the exam board. It is likely that it will be 30% non-exam.</p>
<p>Progression/ Careers Information</p>	<p>This course is suitable for students who wish to study Media at A Level or are interested in a career in Journalism, Advertising, Television, Film and Gaming.</p>
<p>Additional Information</p>	<p>This option gives students an opportunity to explore and analyse the mass media and the influence it has upon the public. Tasks could include analysing moving image, investigating the promotion of television/music and producing a magazine or newspaper.</p> <p>Students are expected to be creative and capable of working independently. Students will be expected to use ICT during the course.</p> <p>Entry requirements - Interest in media- magazines, TV, radio, films.</p>

GCSE Music

Course Content	GCSE: The Western Classical tradition. Individual and Group Performances - Pieces need to be at grade 3 and above standard. Listening Exam on a variety of music styles.
Course Assessment	GCSE: Listening Exam 1 hour - 40% Composing and Appraising Music - 30% Composition based on a yearly focus. Performing - 30%
Progression/ Careers Information	This course is suitable for students who are confident musicians and are able to perform to an audience. Students can progress to A Level Music or BTEC Performing Arts at Haywood Sixth Form Academy. This course may also be suitable for students wishing to seek a work placement within the music, theatre or entertainment industry as part of our unique Work Based Learning Programme.
Additional Information	Attendance at instrumental /vocal lessons and school ensemble/ orchestra is compulsory. Students are also expected to take part in all school performances. Entry requirements - Ability to play an instrument or sing to a reasonable level is essential for GCSE and the ability to write music using computer software or notation is advisable. For further information go to: http://www.edexcel.com/migrationdocuments/BTEC%20Firsts%20from%202012/BTEC-L1-2-First-Award-Music-accred-pre-pub-spec.pdf http://store.aqa.org.uk/qual/newgcse/pdf/AQA-4270-W-SP-14.PDF

GCSE Photography

<p>Course Content</p>	<p>Students will be expected to complete a portfolio of work and an externally set task.</p> <p>Portfolio More than one extended collection of work, or project which demonstrates an ability to sustain work from initial starting points or project briefs. For each project students will research a theme, develop their ideas and produce a final piece. They will work with a wide range of techniques and also keep a visual diary.</p> <p>Externally set task For their exam, students will choose one starting theme from a selection of five, working through the assessment objectives over a number of weeks. They will create their final piece during a ten hour exam over two days.</p>
<p>Course Assessment</p>	<p>All work is coursework based. Portfolio 60%, Externally set task 40%. The four assessment objectives are:</p> <ol style="list-style-type: none"> 1. Develop ideas through investigations, demonstrating critical understanding of sources. 2. Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. 3. Record ideas, observations and insights relevant to intentions as work progresses. 4. Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
<p>Progression/ Careers Information</p>	<p>Students can continue their photography studies by progressing to the A Level Photography Course at Haywood Sixth Form Academy. Photography and design work placements could also be an option post 16, as part of our unique Work Based Learning Programme.</p> <p>This course would be suitable for students interested in Advertising, Architecture, Crafts, Graphic Design, 3 Dimensional Design, Industrial and Product Design, Marketing, Illustration, Interior Design, Digital Media, Fashion and Textiles, Film, Video, TV and radio, Music, Performing Arts, Publishing, Visual Arts and Photography.</p> <p>These careers normally require further study at higher education to progress into employment. Entry requirements – Enthusiasm and good attendance.</p>
<p>Additional Information</p>	<p>For further information go to: http://www.ocr.org.uk/images/72903-options-photography.pdf</p>

GCSE Physical Education

<p>Course Content</p>	<p>The theory component of the course introduces students to the following areas of study:</p> <ul style="list-style-type: none"> - Applied Anatomy and Physiology - Physical Training - Socio-cultural Influences - Sports Psychology - Health, Fitness and Well-being <p>Students will complete written coursework based on analysing a sporting performance.</p> <p>Students will participate in a variety of sports during the practical lessons, students will be assessed in every activity with the highest assessments counting towards their final overall grade. Students will be assessed in 3 different activities; one team sport, one individual sport and any other (individual or team).</p>
<p>Course Assessment</p>	<p>The final grade will be dependent on assessments from practical activities (30%), written coursework (10%) and the examination at the end of the course (60%).</p>
<p>Progression/ Careers Information</p>	<p>This academic course would be appropriate for any student who is aiming to study A Level Physical Education or Level 3 BTEC Sport at Haywood Sixth Form Academy. Sport related work placements are also available as part of our unique Work Based Learning Programme.</p>
<p>Additional Information</p>	<p>Students need to have a good level of fitness and participate in sport on a regular basis outside of school to be considered for this subject. A commitment to the extra-curricular programme is also essential.</p>

GCSE Religious Studies

Course Content	<p>Students taking Religious Studies undertake an in-depth study of both Christianity and Islam.</p> <p>The units studied are selected from the following topics:-</p> <ul style="list-style-type: none">- Christianity: Beliefs and Teachings (1 hour written exam) 25% of overall grade.- Islam: Beliefs and Teachings (1 hour written exam) 25% of overall grade.- Religion, philosophy and ethics in the modern world from a Christian perspective (2 hour written exam) 50% of overall grade
Course Assessment	<p>Students will be assessed solely through written exams.</p>
Progression/ Careers Information	<p>GCSE qualifications are general qualifications which enable candidates to progress either directly to employment, or to proceed to further qualifications.</p> <p>A GCSE in RS plays an important role in developing successful learners, confident individuals and responsible citizens. As such it is a well-regarded qualification. For example, a GCSE in RE suggests that the candidate has developed as a reflective and responsible citizen in a plural society and global community, with a strong awareness of religious and ethical diversity. The RE GCSE also includes a substantial amount of text analysis and therefore encourages a high standard of literacy.</p>
Additional Information	<p>Students who study Religious Studies gain a deeper understanding of two religions, and explore philosophy and ethical studies in the modern world. The specification studied includes exciting content that explores relationships and families, peace and conflict, belief in God and non-religious belief. Students have the opportunity to be involved with in-depth debates regarding issues with religious, social and cultural beliefs.</p> <p>For further information go to: http://www.ocr.org.uk/qualifications/gcse-religious-studies-j625-j125-from-2016/</p>

BTEC First Award in Sport

<p>Course Content</p>	<p>The course is made up of four units. (Unit 1, 2, 4 and 6) Three of these units are to be completed as coursework 75% and 1 unit is assessment through an online test 25%. Unit 1: Fitness for Sport and Exercise. This unit allows students to study the components of fitness, testing of fitness, principles of training and methods of training. Unit 2: Practical Sport. This unit allows students to understand the rules, regulations and scoring to a selected sport. Students must practically demonstrate skills, techniques and tactics in the selected sport. Unit 4: Sports Performer in action. Students learn about short-term responses and long term adaptations of the body systems to exercise and the different energy systems used during sports performance. Unit 6: Leading Sports Activities. Students will know the attributes associated with successful sports leadership, undertake the planning and leading of sports activities and review the planning and leading of a sports activity.</p>
<p>Course Assessment</p>	<p>Unit 1 is assessed through an online test worth 25% of the overall grade. Units 2-4 are assessed through coursework worth 75% of the final grade. There is an element of choice for the assessment task. Students may present their work in a variety of ways, for example; essays, worksheets, interviews, presentations and many others. Students have a portfolio of evidence which is built up over the course. Work is marked internally and verified internally and then samples of work are externally verified by Edexcel, to ensure standards are maintained. The BTEC Award is equivalent to 1 GCSE.</p>
<p>Progression/ Careers Information</p>	<p>On completing this course, students may progress to the Level 3 BTEC Sport Course at Haywood Sixth Form Academy. Students may also complete a sport related placement post 16, as part of our unique Work Based Learning Programme.</p>
<p>Additional Information</p>	<p>This is a vocational course which allows students to develop a range of skills, techniques, personal qualities and attitudes that are essential for a successful performance in working life. The content of this course is delivered through a variety of methods to create an alternative learning experience. For further information please contact Mr Rutter or visit the Edexcel website http://www.edexcel.com/migrationdocuments/BTEC%20Firsts%20from%202012/BF031442-BTEC-L1-2-Award-Sport-spec-Issue2.pdf</p>

FREQUENTLY ASKED QUESTIONS and ANSWERS

WHAT IS THE NEXT STEP?

You need to think very carefully about your preferences, discussing fully with your parents/carers, form tutor, subject teachers, in fact anyone you think may be able to give you useful advice.

You should complete and return your signed preference form to your form tutor by **Friday 3rd March**.

WHAT IF I MISS THE DEADLINE?

You must still **return your form** to your form tutor, but you may be too late to get a place on all the courses that you prefer. If there is a genuine reason for the late return of your form however, state this on your form and you may not be penalised.

IF I RETURN MY FORM ON TIME AM I GUARANTEED TO GET MY FIRST CHOICES?

No – we aim to ensure that as many students as possible get their first preference, but this might not be possible because:

- some courses may be over-subscribed.
- not enough students choose a certain subject, making it unviable to run.
- it may not be possible to fit your particular combination of subjects into the timetable.
- it may be that we feel your choices do not give you the balance of subjects that best suits your needs.

For this reason, we ask all students to select **a first and second preference in each block**. These should all be given careful thought.

THE FINAL DECISION MUST, OF COURSE, REST WITH THE ACADEMY

WHEN WILL I BE INFORMED WHICH SUBJECTS I HAVE BEEN ALLOCATED?

As we do a lot of work trying to accommodate as many students' preferences as possible, the process is long and complex and it is therefore difficult to give an exact date, but it is likely to be June. As soon as we have completed all the processes in the summer term, we will give you written confirmation of your allocations.

WHAT IF I CHANGE MY MIND?

We want all our students to be as happy as possible, so if you change your mind after 3rd March you should bring in a letter, signed by your parent/carer and we will try our best to make the changes, right up till the end of Year 8.

WHAT IF I START AN OPTIONS COURSE IN SEPTEMBER AND FIND THAT IT REALLY IS NOT RIGHT FOR ME?

It is very important that you select your preferred subjects carefully in Year 8 since changes in Year 9 are not always possible or advisable. In extreme circumstances changes may be made, but this will involve commitment to the change being shown by catching up with missed work. This would usually involve remaining behind after lessons end.

IS IT A GOOD IDEA TO TAKE A LANGUAGE?

We strongly recommend you choose a Language, particularly if you are in DM, EM, DN or EN.

WILL I TAKE BOTH ENGLISH LITERATURE and ENGLISH LANGUAGE?

Yes, as part of your English course.

ARE THERE ANY RESTRICTIONS ON THE SUBJECTS I CHOOSE?

You **must** choose at least one subject from **history, geography, computer science or French.**

To study a broad and balanced curriculum we advise that combinations such as Art and Photography and more than one Technical Award in Technology are avoided.

HOW LONG DO YOU SPEND ON OPTIONAL SUBJECTS?

Optional subjects take 5 hours over a fortnight.

Notes: