

Teaching and Learning Non-Negotiables.

“Foster wonder and curiosity in everything we do to create vivid learning and rapid progress.”

At Haywood Academy and Haywood Academy Sixth Form Academy we strive for the best and accept no less. In our commitment to offer high quality learning to our students we have agreed that we will:

1. Use the agreed lesson plan/staff planner to plan high quality learning experiences.
2. Share in advance the lesson plan with LSA's/any other adults supporting. Include the accelerated learning cycle, success criteria, resources and homework.
3. Share lesson aims and success criteria in the agreed format with students.
4. Actively differentiate tasks to ensure challenge and progress for all students by considering their starting points and individual needs.
5. Ensure there is a formalised entrance and exit, equipment check, uniform check and an up to date seating plan that reflects a mix of gender and ethnicity.
6. Connect the lesson by reviewing prior learning.
7. Use co-operative learning where appropriate.
8. Insist on no hands up to maximise student participation in the lesson.
9. Actively check individual progress of students throughout the lesson against lesson aims and success criteria using AFL strategies and questioning for learning.
10. Ensure students can verbalise their next learning steps.
11. Encourage positive behaviour for learning through rigorous use of C2P and the new behaviour system.
12. Use evaluation of learning and progress to plan the next lesson.
13. Plan and set challenging homework in planners and “Show my Homework”.
14. Scrutinise learning through the regular use of the STEP stamp. High quality ‘green-pen feedback’ should clearly show the closure of learning gaps.
15. Mark for literacy by applying the whole school codes and guidance.
16. Follow the student presentation guidance for written work.
17. Update student progress in the staff planner after every data entry.