

2016-2017 Teaching and Learning Priorities:

T&L theme – *to foster wonder and curiosity in everything we do to create vivid learning and rapid progress.*

Feedback

Develop questioning, marking for improvement and progress by:

- Consistent and effective use of challenging STEP marking which leads to high quality green pen feedback from students.
- Using advanced questioning to check learning, progress and to promote higher order thinking.
- Consistent use of marking for literacy.

Autonomy

Develop students to be autonomous learners who are:

- Self-reliant and self-supporting.
- Resilient, determined and independent (Growth Mindset).
- Responsible citizens who can make their own decisions.
- Able to verbalise their next steps and be assessment capable learners.

Challenge

Develop high expectations and quality student relationships by:

- Using success criteria that are graded in every lesson.
- Consistently using progress tracking and data to inform teaching and learning to motivate students.
- Differentiating to ensure high challenge for all.
- Using writing frames to improve extended writing by students.
- Ensuring KS3, 4 and 5 schemes of work provide high challenge for all students.
- Ensuring the whole school policy for presentation is adhered to.

Engagement

Enthuse, engage and motivate students to learn by:

- Consistent use of co-operative learning in lessons to encourage collaboration and retention.
- Consistent use of visible learning strategies in lessons.
- Consistent use of the rewards and new behaviour systems and to recognise progress and foster positive behaviour for learning.
- Celebration of progress in students' work and ensuring a stimulating and clean learning environment.
- Regularly setting challenging homework.