

<b>Year 7</b>	
<b>1) Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>• Transition from Primary to Secondary</li> <li>• Road Safety Awareness</li> <li>• First Aid Lessons</li> <li>• Alcohol Awareness</li> <li>• Fire Service Briefing &amp; fire safety</li> <li>• Eating Healthy</li> <li>• E-Safety</li> </ul>
<b>2) Relationships</b>	<ul style="list-style-type: none"> <li>• Friendships</li> <li>• Myself and relationships</li> <li>• Crash the chatterbox performance</li> <li>• Anti-bullying</li> </ul>
<b>3) Living in the Wider World</b>	<ul style="list-style-type: none"> <li>• Education and setting up schools in Africa</li> <li>• Finance – enterprise and marketing</li> <li>• Careers – Investigating work and working life &amp; jobs, careers and future jobs.</li> <li>• Growth Mindset – perseverance, embracing challenge</li> <li>• Poverty – why it exists &amp; poverty in Britain and around the world</li> </ul>
<b>4) British Values</b>	<ul style="list-style-type: none"> <li>• Game On – tolerance of others</li> <li>• Police Talks – issues effecting local area, rule of law and tolerance of others</li> <li>• Investigate the work of Unicef – individual liberty</li> <li>• Rights of the child – individual liberty</li> <li>• Fire Service – Hoax Calls -</li> <li>• What is democracy - democracy</li> <li>• How does parliament work? – Democracy</li> <li>• Haywood Parliament election day</li> </ul>
<b>Year 8</b>	
<b>1) Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>• Road Safety Awareness</li> <li>• First Aid Lessons</li> <li>• Alcohol &amp; Tobacco Awareness</li> <li>• Fire Service Briefing</li> <li>• Keeping physically healthy</li> <li>• Options transition</li> <li>• How to deal with risk</li> <li>• Managing my own health</li> <li>• Hazards &amp; protection</li> <li>• E-Safety</li> </ul>
<b>2) Relationships</b>	<ul style="list-style-type: none"> <li>• Respect in relationships</li> <li>• Crash the chatterbox performance</li> <li>• Cyberbullying</li> </ul>
<b>3) Living in the Wider World</b>	<ul style="list-style-type: none"> <li>• Railway children in India</li> <li>• Education and setting up schools in Africa</li> <li>• Careers – options and careers &amp; skills identification</li> <li>• Finance &amp; enterprise – travel agency &amp; the ‘coca cola’ challenge</li> <li>• Death penalty and capital punishment</li> <li>• Growth Mindset: Perseverance, Challenges, Effort, Failure ,Success of others</li> </ul>
<b>4) British Values</b>	<ul style="list-style-type: none"> <li>• Community Cohesion speaker from Stoke on Trent Council</li> <li>• Police talks – issues effecting local area, rule of law and tolerance of others</li> <li>• Haywood Parliament election day</li> <li>•</li> <li>• Fire service – arson, mutual respect and tolerance</li> <li>• Crime and punishment – the rule of law</li> <li>• Rights &amp; responsibilities – individual liberty</li> </ul>

<b>Year 9</b>	
<b>1) Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>• First Aid Lessons</li> <li>• Drugs Awareness</li> <li>• Keeping physically &amp; mentally healthy</li> <li>• What is a healthy lifestyle?</li> <li>• Why didn't they tell anyone? – where to go to find help</li> <li>• E-Safety</li> </ul>
<b>2) Relationships</b>	<ul style="list-style-type: none"> <li>• Respect in relationships</li> <li>• Crash the chatterbox performance</li> <li>• Homophobic bullying</li> <li>• Dealing with prejudice</li> <li>• Sex and relationships</li> </ul>
<b>3) Living in the Wider World</b>	<ul style="list-style-type: none"> <li>• Finance &amp; enterprise - marketing</li> <li>• Careers – investigating jobs and the labour market &amp; apprenticeships and university awareness</li> <li>• Raising awareness of Fair Trade</li> <li>• Nationwide money &amp; finance</li> <li>• Dementia awareness</li> <li>• Growth Mindset: Perseverance, Challenges, Effort, Failure ,Success of others</li> </ul>
<b>4) British Values</b>	<ul style="list-style-type: none"> <li>• Police talks – issues effecting local area, rule of law and tolerance of others</li> <li>• Haywood Parliament election day</li> <li>•</li> <li>• Fire service</li> <li>• Discrimination and stereotyping – tolerance</li> <li>• Sexual exploitation FGM -</li> </ul>
<b>Year 10</b>	
<b>1) Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>• First Aid Lessons</li> <li>• Drugs Awareness</li> <li>• Keeping physically &amp; mentally healthy</li> <li>• STI's and where to seek help</li> <li>• E-Safety</li> </ul>
<b>2) Relationships</b>	<ul style="list-style-type: none"> <li>• Personal &amp; social relationships</li> <li>• Crash the chatterbox performance</li> <li>• Myself and my relationships</li> </ul>
<b>3) Living in the Wider World</b>	<ul style="list-style-type: none"> <li>• Careers - START careers software &amp; CV and job applications</li> <li>• Rwanda genocide</li> <li>• What is the concept of Fair Trade</li> <li>• Homelessness awareness</li> <li>• Dementia fiddle cushions</li> <li>• Growth Mindset: Perseverance, Challenges, Effort, Failure ,Success of others</li> </ul>
<b>4) British Values</b>	<ul style="list-style-type: none"> <li>• Police talks – issues effecting local area, rule of law and tolerance of others</li> <li>• Haywood Parliament election day</li> <li>•</li> <li>• Crime in Stoke on Trent – mutual respect &amp; tolerance, rule of law</li> <li>• Soldiers 2 schools</li> </ul>
<b>Year 11</b>	
<b>1) Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>• First Aid Lessons</li> <li>• Drugs Awareness</li> <li>• Keeping physically &amp; mentally healthy</li> <li>• Options transition</li> <li>• Transition post 16</li> <li>• Coping strategies for exams and where to seek help</li> </ul>

	<ul style="list-style-type: none"> <li>• MIND (suicide)</li> <li>• E-Safety</li> </ul>
<b>2) Relationships</b>	<ul style="list-style-type: none"> <li>• Respect in relationships</li> <li>• Crash the chatterbox performance</li> <li>• Sexual Health Team talks</li> </ul>
<b>3) Living in the Wider World</b>	<ul style="list-style-type: none"> <li>• Careers - START careers software &amp; Options at 16</li> <li>• Why Fair Trade is important and how we can help</li> <li>• Growth Mindset: Perseverance, Challenges, Effort, Failure ,Success of others</li> </ul>
<b>4) British Values</b>	<ul style="list-style-type: none"> <li>• Police &amp; road safety – issues effecting local area, rule of law and tolerance of others</li> <li>• Haywood Parliament election day</li> <li>• Hate crime – rule of law and tolerance of others</li> <li>• Fire service – drink driving and its effects – rule of law</li> <li>• Extremism awareness – mutual respect</li> <li>• Soldiers 2 schools</li> </ul>

1) Health and Wellbeing
<ul style="list-style-type: none"> <li>• a) How to manage transition</li> <li>• b) How to maintain physical, mental and emotional health</li> <li>• c) Parenthood and the consequences of teenage pregnancy</li> <li>• d) How to assess and manage risks to health and to stay, and keep others safe</li> <li>• e) How to identify and access help, advice and support</li> <li>• f) How to make informed choices about drugs, alcohol and tobacco</li> <li>• g) How to respond in an emergency including first aid</li> <li>• h) The role and influence of the media on lifestyle.</li> </ul>

2) Relationships
<ul style="list-style-type: none"> <li>• a) How to develop and maintain a variety of healthy relationships within a range of social/cultural contexts</li> <li>• b) How to recognise and manage emotions within a range of relationships</li> <li>• c) How to deal with risky or negative relationships, including all forms of bullying and abuse, sexual and other violence and online encounters</li> <li>• d) The concept of consent in a variety of contexts</li> <li>• e) Managing loss, including bereavement, separation and divorce</li> <li>• f) To respect equality and be a productive member of a diverse community</li> <li>• g) How to identify and access appropriate advice and support</li> </ul>

3) Living in the Wider World
<ul style="list-style-type: none"> <li>• a) To learn about rights and responsibilities as members of diverse communities, as active citizens and participants in the local and national economy.</li> <li>• b) How to make informed choices and be enterprising and ambitious.</li> <li>• c) How to develop employability, team working and leadership skills and develop flexibility and resilience.</li> <li>• d) To learn about the economic and business environment.</li> <li>• e) How personal financial choices can affect you and others.</li> </ul>

4) British Values
<ul style="list-style-type: none"> <li>• a) Democracy.</li> <li>• b) The rule of law.</li> <li>• c) Individual liberty.</li> <li>• d) Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</li> </ul>